



THEME: How we see the world.

HOMEWORK

The homework template will be sent home with your child's homework book shortly. Children are to complete one activity of their choice each week. Spelling chunked words are also to be completed in this book. If you have any questions about homework, please speak to your child's teacher via ClassDojo.

Reading should be completed daily, up to 20 minutes, to ensure fluency and phrasing. Homework is due in school each Monday.

PE

The children will continue to go swimming throughout this term.

CREATIVE ARTS

In Art, the children will be analysing food packaging. They will then design and make their own packaging for a granola bar.

In Music the children will be singing and improvising music around the question How Does Music Shape Our Way of Life?

COMPUTING & MFL

Learners will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment.

In French children will be carrying on with learning new phrases and vocabulary.

LITERACY

Children will be learning about Fairtrade and the Climate Crisis. The children will be writing their own stories from a fairtrade farmer's point of view. Their stories will explore the ideas of fairer trading practices, working in a cooperative and how the Fairtrade organisation is helping farmers combat the effects of the climate crisis.

Children will be developing their understanding of empathy and writing from the point of a view of another character. They will also be practising their use of descriptive language and applying features of a story into their own writing.

HISTORY & GEOGRAPHY

This term children will focus on the idea of fair trade and the climate crisis. Children will learn what fairtrade means to farmers and people involved in food production, they will look at fairtrade food and how it arrives in our shops. They will explore how the climate crisis can affect producers around the world and our role as consumers, and the positive impact we can have on the environment.

SCIENCE

In Science this half-term, the children will be learning about and drawing, the life cycles of living things, including animals, insects, and plants. They will also be finding out about the gestation periods of animals. At the end of term children will produce posters and include information on everything they have learnt about life cycles.

MATHS

This half term, we are going to be looking at:

- Geometry- properties of shape- looking at the different angles, acute, obtuse, right angle, and reflex angle.
- Being able to use a protractor accurately and draw and measure a variety of angles.
- Looking at whole turns, half terms and straight-line angles.
- The position of a shape after reflection and translation of a shape.
- Statistics- using tables and line graphs.
- Interpreting the data

RE & PSHE

In RE, we will be focusing on how Christians try and follow Jesus's example.

In this unit, pupils will discuss how different Christians interpret a Bible story today. Make links between the beliefs (teachings, sources etc.) of different Christian groups and explain the impact of Jesus' example in a number of different Christians lives helping them to live the right way.

This half-term children will complete the PSHE unit titled 'Changing Me' which will look at children's own self-esteem and lead into units on puberty, including the changes children will expect to experience. The curriculum materials and objectives can be found on the school's website as a part of the RSHE policy. Weekly updates on the topics covered in PSHE this half-term will be sent to parents and carers via ClassDojo.